

## **SUBJECT: FAMILY ENGAGEMENT**

The Board of Education encourages participation of parents in all aspects of their child's education. In order to facilitate family engagement, the District will:

1. Involve parents and family members in jointly developing the local school district plan pursuant as required by the Every Student Succeeds Act and the development of support and improvement plans in accordance with the law;
2. Provide coordination, technical assistance, and other support necessary to assist and build the capacity of all the District's schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;
3. Coordinate and integrate parents and family engagement strategies under this policy with other State, Federal and local programs, including preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parental participation in education with oriented community services, to the extent feasible and appropriate under State and Federal law;
4. Conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy in improving the academic quality of all schools served under this part, including identifying the following:
  - a. Barriers to greater participation by parents in activities with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background;
  - b. Needs of parents and family members in order to assist with the learning of their children, including engaging with school personnel and teachers;
  - c. Strategies to support successful school and family interactions.

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5. Use the findings of such evaluation listed in paragraph 4 to design evidence-based strategies for more effective parental involvement and to revise, if necessary, the Parent and Family Engagement Policy;
6. Involve parents in the activities of the schools, which may include establishing a Parent Advisory Board comprised of a sufficient number and representative group of parents or family members of students to represent the needs of the population served by such District agency for the purposes of developing, revising, and reviewing the Parent and Family Engagement Policy;
7. Distribute this policy to parents and families of students by placing the policy on the District's website, including the policy in District handbooks, and sending the policy to parents and families annually.

The Board of Education hereby directs each building principal of a Title 1 school to ensure that a Building Level Family Engagement Plan is generated with the participation of that building's parents and families. In addition to those goals stated above, each such building level plan will describe the details for the following possible strategies:

1. Shall provide assistance to parents of children served by the school in understanding such topics as the challenging State academic standards, State and local academic assessments, and how to monitor a child's progress and work with educators to improve the achievement of their children;
2. Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate to foster parental and family involvement;
3. Shall educate teachers, specialized instructional support personnel, principals and other school leaders, and other staff with the assistance of parents, in the value and utility of contributions of parents and in how to reach out to, communicate with, and build ties between parents and the school;

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4. Shall coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;
5. Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and in a language the parent can understand;
6. May involve parents and families in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;
7. May provide necessary literacy training from funds received under Title 1 if the local educational agency has exhausted all other reasonably available sources of funding for such training;
8. May pay reasonable expenses associated with local parental involvement activities, including transportation and childcare costs, as may be required to enable parents to participate in school-related meetings and trainings.

Title I of the Elementary and Secondary Education Act of 1965 (ESEA), as reauthorized by the Every Student Succeeds Act (ESSA) of 2015  
20 USC §§ 6318 and 6321  
34 CFR Parts 74-86, 97-99, and 200

Adopted 2/21/12  
Amended 12/4/18  
Amended 6/\_\_/22